

IE Conversations LEAP Action Plan

<p>LEAP Workshop Year: 2014 Action dates: Fall 2014-Spring 2015</p>	<p>For more information, contact: Elizabeth Kim, 472-1053, kime@uww.edu Pilar Melero, 472-3173, melerop@uww.edu</p>
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<p>General Goal:</p> <p>We plan to hold one I.E. conversation panel/workshop in Fall 2014 and another one in Spring 2015. Our goal is to create a space where students, faculty and staff safely and constructively engage in difficult conversations on issues of Inclusive Excellence.</p>	

Planned Actions:

- **Summer 2014**
 - Plan Fall 2014 Panel/Workshop, “I.E. Do’s and Don’ts in the Classroom.”
 - Begin recruiting faculty and students to attend Fall panel/workshop
- **Fall 2014**
 - Continue recruiting faculty and students to attend panel/workshop.
 - Hold panel/workshop
 - Video-record panel/workshop
 - “Chunk” panel/workshop and make it available to the campus community as a teaching, learning tool
 - Evaluate panel/workshop
 - Begin collection of other materials (bibliography, for example) to make available to the campus community along with the video-recording of the panel/workshop
 - Make existing materials available to campus community
 - Plan Spring panel/workshop, “Unthinking Things Well-Intended People Say: How to Avoid Creating a Sense of Exclusion on Our Campus”
 - Begin recruiting faculty and students to attend Spring panel/workshop
- **Spring 2014**
 - Continue recruiting faculty and students to attend panel/workshop.
 - Hold panel/workshop
 - Video-record panel/workshop
 - “Chunk” panel/workshop and make it available to the campus community as a teaching, learning tool
 - Evaluate panel/workshop
 - Continue collection of materials (bibliography, for example) to make available to the campus community along with the video-recording of the panel/workshop
 - Make project available to campus community

Deliverables, Completed Actions:

- **Creation of Forum for IE Conversations**—team members conducted the first panel/workshop on an IE issue: “Negotiating Identities.” Three panelists (a faculty member, a staff member and a student) were invited to lead a conversation on the issue of identities, defined by others, self-defined, and how the two are negotiated by the speaker.
- **Tools for Future Conversations/Classroom/Training Materials**—“Negotiating Identities” was video-recorded and will be available for use for the campus community.
- **Model for Future IE Conversations**—Aside from creating a tool for future IE conversations in the classroom or office, IE Conversations team members have created a model on how to organize talks on difficult IE conversations in the future, as well as a format for evaluating the effectiveness of the model.